

Green School Initiative

*Transforming Educational Spaces
into Green Learning Environments*



Our Portfolio



Hamrun School, Community Garden

- Collaboration with HSBC and UOM.
- Develop nature-based solutions for neglected school areas
- Create an outdoor open space for student leisure.
- Transform concrete into permeable paving, add natural shading, and install durable, attractive urban furniture.



New Leaf, Birgu

- Regenerate a disused garden at De La Salle College.
- Demonstrate sustainability education by boosting biodiversity and using nature as a teaching tool.
- Convert derelict spaces into a teaching zone integrated with landscaped areas.

About the initiative...

Purpose

Encourage schools to engage in afforestation and gardening activities, fostering a greener environment for students and the community.

Vision

Create vibrant, green spaces within schools enhancing the quality of life for the community and students.



Our Objectives



Promote environmental conservation & sustainability awareness.



Enhance the aesthetic appeal of schools & their surroundings.



Improve students' quality of life by promoting physical & mental well-being.



Encourage afforestation & gardening activities in schools.

Implementation Process

Eligibility

Government and Church Schools are **eligible** to participate.

Funding

The Agency will fund **afforestation & gardening activities**.

- Funds are provided in installments.
- Schools must submit progress reports to receive subsequent installments.

Technical Support

The Agency will provide technical support to **develop** and **maintain** green spaces:

- Training workshops,
- Advice on suitable plant species,
- Assistance with garden design.

Monitoring & Evaluation

The Agency will **monitor** the school progress to evaluate the impact of the initiative through:

- Site visits
- Data collection
- Impact analysis

Awards

There will be **annual awards** for schools showing significant progress in afforestation & gardening based on:

- Number of trees planted,
- Size of the garden,
- Diversity of plant species,
- Impact of green spaces on student well-being.



Application Process



FILL APPLICATION FORM

- Include details on potential afforestation and gardening activities
- Specify number of trees and garden size or type



LIST PROPOSED ACTIVITIES

- Provide a detailed list of proposed activities, outlining the outcomes from each activity.



APPROVAL & SUPPORT

- If approved, receive funding and technical support to design and implement the proposed project.

School Requirements

- 01** Dedicate part of the school grounds to afforestation and gardening.

- 02** Open green space to the public for at least 4 hours daily for projects over €50,000 (exc. VAT).

- 03** Designate staff to oversee green space development and maintenance.

- 04** Submit regular progress reports to Project Green.

- 05** Actively promote environmental conservation and sustainable living among their students

Benefits of Green Schools

ENVIRONMENTAL STEWARDSHIP

- Children experience the growth process of plants, fostering **respect** for **nature**.
- Increased **awareness** & **positive** attitudes toward **environmental issues**.

ACADEMIC BENEFITS

- Natural environments **improve** student **focus** and **cognitive performance**.
- Hands-on learning in garden classrooms enhances **engagement** and **motivation**.

HEALTHY LIFESTYLE HABITS

Green Spaces have been found to:

- **Promote** physical health;
- **Reduce stress and anxiety**;
- **Improve** overall **mental well-being**;
- Contribute to a **healthier** indoor environment.

Case Studies





Advancing Green Roofs, Malta

The LifeMedGreenRoof Project at the University of Malta shows how green roofs enhance urban sustainability. Part-funded by LIFE+, it tested plants suited to Malta's climate.

A Demonstration Green Roof at the Faculty for the Built Environment showcases benefits like cooler buildings, cleaner air, reduced runoff, and urban greenery, inspiring more eco-friendly roofs in Malta.





Natural Spaces for Positive Youth Development Outcomes, US

Children's Lands (ANIA) connects children with nature through child-led, outdoor spaces for learning, play, and environmental care.

Kids cultivate gardens, foster biodiversity, and reuse materials like tyres and bottles, making projects affordable and sustainable. Recognised by UNESCO, it has spread across Peru and beyond, empowering children worldwide to become agents of positive change.



Greening the classroom, UK

Indoor greenery—like potted plants, flowers, and green walls—enhances learning, reduces stress, and creates welcoming spaces in universities, schools, and vocational institutes.

Classrooms with plants are more attractive, boosting focus and well-being. Potted plants stand out as practical and low-maintenance, while green walls add visual impact but demand more resources. Simple greenery solutions transform learning environments and foster student engagement.



Expected Outcomes



- **Social Engagement**

Encourages collaboration and community-building through shared green spaces.

- **Enhanced Student Well-Being**

Boosts physical and mental health by providing access to nature-rich environments.

- **Promoting Green Initiatives**

Drives afforestation and gardening projects, creating more verdant school campuses.

- **Raising Environmental Awareness**

Educates students and the wider community on sustainable practices and conservation.

- **Elevated Aesthetic Appeal**

Transforms campuses into more inviting, visually pleasing places for education and living.

